

iEnglish 8 Course Syllabus

DAYS	LESSON NO.	CONTENT	FIRST GRADING PERIOD CONTENT STANDARD UNIT 1: AFRICAN LITERATURE	PERFORMANCE STANDARD	LEARNING COMPETENCIES
8	1	The Tortoise with a Pretty Daughter	 Demonstrates understanding of: African literature as a means of exploring forces that human beings contend with; various reading styles vis – à-vis purposes of reading; prosodic features that serve as carriers of meaning. Demonstrates understanding the ways by which information may be organized, related, and delivered orally; and parallel structures and cohesive devices in presenting information. 	Transfers learning by composing and delivering an informative speech based on a specific topic of interest keeping in mind the proper and effective use of parallel structures and cohesive devices and appropriate prosodic features, stance, and behavior.	 Read and understand African Folk Literature. Describe the notable literary genres contributed by African writers. Determine the setting of a story. Explain how the setting affects the message of the text.
6	2	Speak Correctly			 5. Listen actively. 6. Determine the meaning of idiomatic expressions by noting context clues. 7. Use the correct sounds of English.
10	3	Develop it! Parts of Speech			 Identify adjectives in sentences. Use a degree of adjectives correctly in sentences. Differentiate adverbs of manner and adverbs of frequency. Use adverbs of manner correctly in sentences. Use adverbs of frequency correctly in sentences.
10	4	Share Stories			 Read and understand precolonial African literature. Identify the distinguishing features of African short stories. Understand character traits. Determine the traits of the character through speech, actions, and motives. Explain how the characters contribute to the theme of a particular literary selection.
8	5	Speak Up! Inform			 18. Listen for important points signaled by stress, intonation, juncture, and rate of speech. 19. Identify collocations. 20. Use collocations correctly. 21. Deliver a self-composed